**Knowing Our Students:
Understanding & Designing for Success**

STUDENT NEEDS ASSESSMENT

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Questions for Your College** | **0 – 20%** | **21 – 40%** | **41 – 60%** | **61 – 80%** | **81 – 100%** | **Don’t Know** |
| Percentage of students who work more than 20 hours a week |  |  |  |  |  |  |
| Working students who experience regular changes in their shifts or number of hours |  |  |  |  |  |  |
| Students who have children or care for family or friends |  |  |  |  |  |  |
| Students who receive or are eligible for Pell Grants |  |  |  |  |  |  |
| Of those who receive Pell Grants, students who live below the poverty threshold for a family of four |  |  |  |  |  |  |
| Students say they live paycheck to paycheck |  |  |  |  |  |  |
| Students who receive income-based public assistance |  |  |  |  |  |  |
| Students who feel they are carrying too much debt |  |  |  |  |  |  |
| Students who struggle to feed themselves or their families |  |  |  |  |  |  |
| Students who have unstable living situations |  |  |  |  |  |  |
| Students who have a disability or other health concern for which they may want assistance |  |  |  |  |  |  |
| Students who come from households where English is not their first language |  |  |  |  |  |  |
| Students who come from households where no one has a college degree |  |  |  |  |  |  |
| Students who are being flagged for additional services |  |  |  |  |  |  |
| Students who come to campus knowing what career they are seeking |  |  |  |  |  |  |