DUAL ENROLLMENT



Maximize the Impact of Dual Enrollment

Dual enrollment creates powerful pathways to college success—but participation alone isn't enough. Achieving the Dream (ATD) partners with colleges to build dual enrollment programs that are strategic, sustainable, and aligned with the needs of local communities.

Our approach is grounded in your localized context.

Whether you're strengthening current efforts or developing new initiatives, ATD provides the expertise, tools, and support you need to expand access, improve outcomes, and create lasting impact.

Dual Enrollment Opportunity Assessment

A deep, expert analysis of your current dual enrollment efforts — tailored to your local context and designed to deliver clear, actionable guidance for improvement and growth.

Dual Enrollment Workshops

Dynamic, facilitated sessions that bring college and K–12 partners together to build shared understanding, strengthen collaboration, and create actionable plans focused on impact and long-term success.

Assess, Align, Act — Your Way Forward

ATD's dual enrollment services are designed to meet you where you are, working alongside your team to turn strong intentions into real, lasting results.



Scan this code to explore our dual enrollment services.

Dual Enrollment Opportunity Assessment

- Includes stakeholder interviews, focus groups, data analysis, and review of key documents
- Concludes with a detailed report and debrief outlining strengths, challenges, and next steps

Dual Enrollment Workshops

- Facilitated, interactive sessions customized to your college's goals and local context
- Bring together college and K-12 teams to build shared understanding and align priorities
- Provides tools, models, and guided activities to address real challenges and opportunities
- Conclude with clear takeaways, next steps, and a foundation for continued collaboration

You're on the right path. Let's go further — together.

Contact us at ATDservices@achievingthedream.org Learn more: achievingthedream.org/dual-enrollment